ECE Senior Design Project SDP21 Tone Generator The Tone Generator uses two filtered multivibrators to produce two distinct tones corresponding to the two binary states

> Lecture 3 Baird Soules and Shira Epstein Monday, 7 September 2020

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150

College of Engineering Electrical and Computer Engineering

Outline of Lecture 3, 7 September 2020

- Administrative Matters
- Continued from last time:
 - Suggested reading
 - Reaching out to people to get feedback and ideas
- New PDR Evaluation Sheet
- Preparing for Check-ins
- Project Management
- PDR Proposal of MDR Deliverables
- Cost Estimate
- Presentation

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An Important Reminder

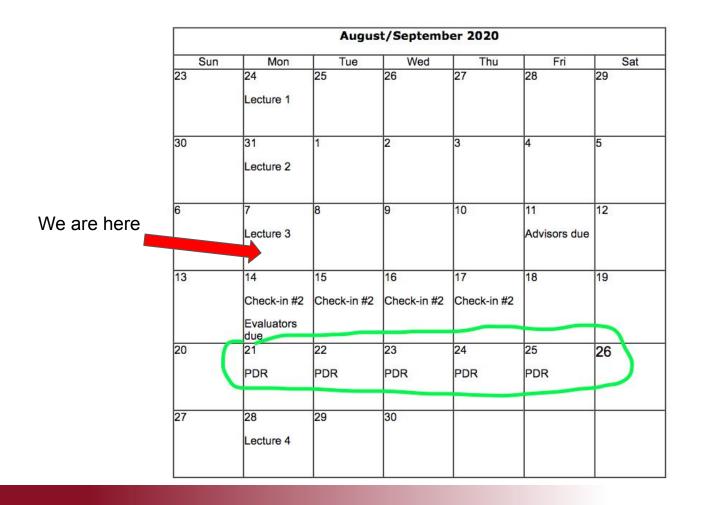
4 days until advisor choice due

14 days until PDR Week

70 days until MDR Week

229 days until SDP21 demo days (Friday, April 24 and Saturday, April 25, 2021)





| Sun | Mon | Tue | Wed | Thu | Fri | Sat |
|-----|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| 1 | 2 Lecture 6 | 3 | 4 | 5 | 6 | 7 |
| 8 | 9 Check-in #4 | 10 Check-in #4 | 11 Check-in #4 | 12 Check-in #4 | 13 | 14 |
| 15 | 16 MDR | 17 MDR | 18 MDR | 19 MDR | 20 MDR | 21 |
| 22 | 23 | 24 | 25 | 26 | 27 Reading Day | 28 Reading Day |
| 29 | 30 Exams begin | | | | | |

Course Communication Infrastructure

Moodle (private)

- Links to the lecture slides (.pdf files) and
- videos (.mp4 files).



Course Communication Infrastructure

Official course slack: sdp21.slack.com

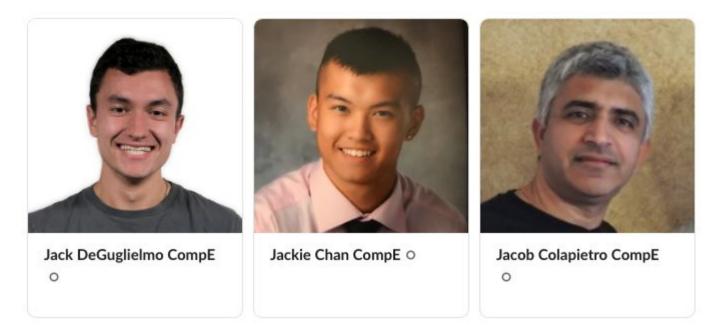
Each team will set up their

own slack workspace for team

communications.



SDP21 Slack Profiles



SDP21 Slack Profiles





Course Communication Infrastructure

Google Drive



It is recommended that each team

have a shared Google Drive folder

for team documents (presentations, etc.)

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Course Communication Infrastructure

Github

Each team will set up their

own github repository for team

code and documents.

We'll offer a Github workshop soon.



Picking up your face shield

Students should show up to Marcus 8 between 9AM and 3:45PM, Monday through Friday

Keith's office is in 8A; students will locate Keith to obtain a face shield and use the computer stationed in the back to enter their info into the face shield checkout spreadsheet.

Students receive one face shield for the semester and must wear it in all laboratory settings along with their face mask.

Signage with instructions is on the door of 8C & on the computer to right of the door.



Logistics... updates coming soon...

How to order parts

Picking up team tool kits

Reservation system for benches and tables M5 + SDP Lab (Marcus 10 & 12) will go live on Monday, Sep 14



Logistics: Remote Students

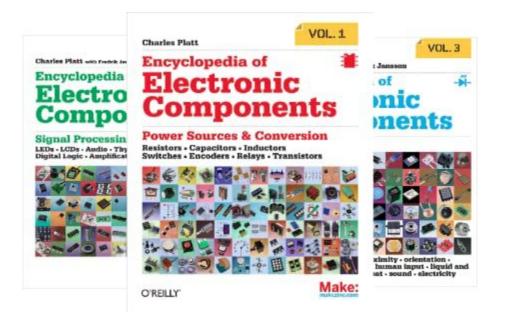
- teams work to distribute tasks within the team
- you may work on a part of the project that involves needing parts and equipment
- think about the logistics, what you would need, and then reach out to Shira to come up with a plan



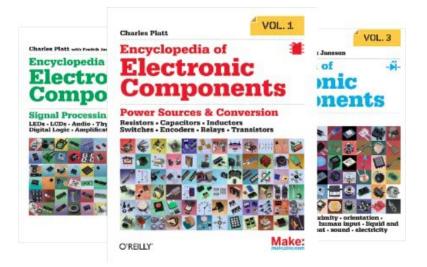
Where we left off -- how to read and reach out to people to do your research

READ READ READ

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Search for the O'Reilly Safari Learning Platform at the UMass library site and then search for these three ebooks. All three are by Charles Platt.



Link to the playlist of O'Reilly Safari ebooks recommended for SDP21:

tinyurl.com/sdp21aad

Please feel free to suggest additions to the playlist on the #safariplaylist slack channel.



Documents, publications for ideas, etc.:

- Data Sheets
- Application Notes
- Reference Designs (see ti.com)
- White Papers
- Case Studies (example: see case study at particle.io)
- Magazine articles (see Circuit Cellar, etc)
- <u>New York Times</u>
- Blogs
- Podcasts (see embedded.fm and the Amp Hour)
- eBooks (Safari and others)
- IEEE journals (see IEEE Xplore at UMass library)(IEEE Potentials)

Destin Sandlin - SmarterEveryDay

Andreas Spiess - "the guy with the Swiss accent" -> ESP8266, ESP32, LoRa

Mehdi Sadaghar - ElectroBoom

Ben Krasnow - Applied Science

David Jones - <u>EEVblog</u>

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Fran Blanche - FranLabs

Colin Furze

Engineer Guy

<u>SparkFun</u>

Adafruit

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Simone Giertz

Jeri Ellsworth

Mr. Carlson's Lab

Digi-Key

Element14 presents

Mouser Electronics

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Computer History Museum

The Centre for Computing History

Hackster.io

<u>Hackaday</u>

Make:

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Reach out to **People** for feedback, ideas, etc.:

- SDP21 Slack
- M5 Discord Join the M5 Discord https://discord.gg/tbvGBJ
- ECE Faculty
- ECE Alums (via Prof. Hollot's UMass Amherst ECE LinkedIn group and via ECE faculty)
- Application Engineers (at chip companies and vendors like Digikey)

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Summary of evaluation sheet

| Presentation | 10% |
|--|-----|
| Problem Statement | 5% |
| Preliminary System Specifications | 10% |
| Survey of Competing Solutions in Marketplace | 5% |
| Preliminary Design | 40% |
| Significant Custom Hardware Design | 5% |
| Proposed MDR Deliverables | 10% |
| Cost Estimate | 5% |
| Project Management | 10% |

UMass Amherst SDP21 PDR

What was covered last week in Lecture 2

| Presentation | 10% |
|--|-----|
| Problem Statement | 5% |
| Preliminary System Specifications | 10% |
| Survey of Competing Solutions in Marketplace | 5% |
| Preliminary Design | 40% |
| Significant Custom Hardware Design | 5% |
| Proposed MDR Deliverables | 10% |
| Cost Estimate | 5% |
| Project Management | 10% |



| Problem | | | |
|------------------------|--|--|--|
| Statement | | | |
| 5% | Rubric | | |
| Background | (4.0) The problem statement is described concisely and in layperson's terms. | | |
| High-level description | (3.0) Either the problem statement is a little confusing or the problem statement is overly technical. | | |
| of product | (2.0) The problem statement is confusing. | | |
| | (1.0) The problem statement is unsatisfactory. | | |
| Score [1.0 - 4.0]: | | | |
| Written comments: | | | |

| Preliminary System Specifications | | | | |
|---|-----------------------|---|--|--|
| | | | | |
| 10% | Rubric | | | |
| Quantitative | (4.0) Preliminary sys | (4.0) Preliminary system specifications are clear, complete, quantitative, and design-agnostic. | | |
| • Design-agnostic (3.0) One or two necessary characteristics of the | | essary characteristics of the specifications are unclear and/or missing. | | |
| (2.0) More than two | | necessary characteristics are unclear and/or missing. | | |
| | (1.0) The preliminary | v system specifications are unsatisfactory. | | |
| Score [1.0 - 4.0]: | | | | |
| Written comments: | | | | |

| Survey of Com | peting Solutions in Marketplace | | | |
|----------------------|--|--|--|--|
| 5% | Rubric | | | |
| | (4.0) A sufficient survey of competing solutions in the marketplace. | | | |
| | (3.0) An obvious competing solution is missing. | | | |
| | (2.0) Numerous obvious competing solutions are missing. | | | |
| | (1.0) Survey of competing solutions is unsatisfactory. | | | |
| Score [1.0 - 4.0]: | | | | |
| Written comments: | | | | |

| Preliminary | | | |
|---------------------------|---|--|--|
| Design | | | |
| 40% | Rubric | | |
| • System Block Diagram | (4.0) A clear and compelling preliminary design was presented via the diagrams. | | |
| Software Diagram(s) | (3.0) One major aspect of the preliminary design is unclear or missing. | | |
| | (2.0) More than one major aspect of the preliminary design is unclear or missing. | | |
| | (1.0) Preliminary design is unsatisfactory. | | |
| Score [1.0 - 4.0]: | | | |
| Written comments: | | | |

Г

| Significant Custom Hardware | | | |
|---|---|---|--|
| Design | | | |
| 5% | Rubric | | |
| Meaningful to project | (4.0) The proposed hardware design is meaningful to the project and is of appropriate complexity. | | |
| Appropriate complexity | (3.0) The proposed h | nardware design is not appropriately complex. | |
| | (2.0) The proposed h | nardware design is not meaningful to the project. | |
| | (1.0) The proposed h | nardware design is unsatisfactory. | |
| Score [1.0 - 4.0]: | | | |
| Written comments: | | | |

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Deliverables for check-in (next week!) [drafts of]

| Presentation | 10% |
|--|-----|
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| Cost Estimate | 5% |
| Project Management | 10% |



Check-ins start next week **Deliverables are due: No later than Sunday September 13th** (11:59pm) What are check-ins?

15 minute meeting with course coordinators to help you prepare for PDR

Not formally graded, but remember:

Course coordinators assign a grade based on overall performance for the semester (20% of your grade)

Course coordinators will review your deliverables ahead of time to prepare for the check-in meeting

Check-ins start next week **Deliverables are due: No later than Sunday September 13th** (11:59pm) How to submit deliverables for check-in:

Shira will share a folder with your team on Google Drive.

You will get a notification shortly that will let you know where the folder can be found.

All team members can edit, add files, etc.

You can keep editing until deadline.

Course coordinators will need the final versions by the deadline.

| Deliverables for Check-in | % of PDR |
|------------------------------------|----------|
| Problem Statement | 5% |
| Preliminary System Specifications | 10% |
| Preliminary Design | 40% |
| Significant Custom Hardware Design | 5% |

UMass Amherst SDP21 PDR

Summary of evaluation sheet

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Up next:

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Project Management

| Project Managen | nent | | |
|---|---|--|--|
| 10% | Rubric | | |
| Gantt Chart Team Responsibilities Team coordinator Altium Lead Budget Management Lead Technical responsibilities | (4.0) The team has created a comprehensive plan specifying milestones and primary responsibilities. (3.0) The team's plan is missing some detail on milestones and/or responsibilities. (2.0) The team's plan is missing significant details on milestones and/or responsibilities. (1.0) The team's plan is unsatisfactory. | | |
| Score [1.0 - 4.0]: | | | |
| Written comments: | | | |

Gantt Chart Example

You know when things are due. Work backwards from there.

Ask yourself: What are the dependencies? What is mission critical?

| | TASK NAME | START DATE | END DATE | TEAM | WEEK 14 | WEEK 15 | WEEK 16 | WEEK 17 | WEEK 18 | WEEK 19 | WEEK 20 | WEEK 21 | WEEK 22 | WEEK 23 | WEEK 24 | WEEK 25 | WEEK 26 | WEEK 27 | WEEK 28 | WEEK 29 | WEEK 30 | WEEK 31 | WEEK 32 | WEEK 3 |
|----------|-----------------------------------|------------------|-------------|---------------|--------------------|--------------|----------------|---------|--------------|-------------|----------|-------------|-----------------|----------|---|---|--|----------|----------------------|-----------|--------------|-----------|--------------|----------|
| Hardwar | Construction of the second second | | | | | | | | | | | | | | | | | | | | | | | |
| | Add Dust and Air Quality Sensors | 12/5 | 1/8 | TM | | | | | | | | | | | | | | | | | | | | |
| | Preliminary Schematic | 12/5 | 1/24 | TM | | | | | | | | | | | | | | | | | | | | |
| | Design Custom PCB | 12/5 | 1/24 | TM | | | | | | | | | | | | | | | | | | | | |
| | Test Custom PCB | 1/24 | 2/3 | TM | | | | | | | | | | | | | | | | | | | | |
| | Enclosure & Mounting | 1/24 | 2/3 | TM | | | | | | | | | | 1.0 | | | | | | | Sec. 19 | 1.24 | | |
| | Build Third System | 12/2 | 12/5 | TM | | | | | | | | | | | | | | | | 1.1.1.1 | | | | |
| Firmware | | | | | | | | | | | | | | | | | | | | | | | | |
| 1 | Program Air Quality Sensor | 1/13 | 1/26 | AM | | | | | | | 14 | | | | | | | | | | | | | |
| | Program Dust Sensor | 12/1 | 1/12 | | | | | | | | | | | | | | | | | | | | | |
| | Develop Unit Test | 12/2 | | AM, CN, SK | | | | | la come come | | 2 | | | | | | | | | | | | | |
| | Implement Maintenance Protocol | 1/27 | 2/21 | ANUSK | | | | | | | | | | | n a that are | an sa | | | | | | | | |
| | Sample Rate Analysis | 1/27 | 2/21 | AMUSK | | | | | | | | | | | | | | | | | | | | |
| | Calibrate Sensors | 1/27 | 2/7 | AMLSK | | | | | | | | | 4 | | | 11.1.1.1.1.1 | | | | | | | | |
| Website | | fire for the set | | Approxime | | | | | | | | | | | and the latter | | | | | | | | | |
| 2 | Implement Registration Protocol | 2/24 | 3/13 | AM | | | | | | | | | | | | | | | In the second second | | | | | |
| | Research Weather Interpolation | 11/20 | 12/17 | | Constantine of the | بالنقعا تأفت | | | | | | | | | | | 1111 | 1111 | | | | | | |
| | Implement Map Scaling | 12/3 | 1/20 | AMUCN | | | | | | | | | | | | | | | | | | | | |
| | Find Best Data Representation | 12/5 | | CN | | | | | | | | 10. Ale | | | | | | | | | | | | |
| | Style Front End | 12/13 | 1/28 | CN | | | | | | | | | | | | | | | | | | | | |
| | Implement User Control | 1/6 | | CN,AM | | | | | | | | | | | | | | | | | | | | |
| - | | | | Concession of | a faile faile | | Contraction of | | tel de la | - | | | A second second | | Territoria de la competencia de la comp | | the state of the s | | to be balance | | and the last | | training and | |
| | | - | | | 12/2/2010 | +2/0/2010 | 12/16/20 | | 16 12/20/201 | 15 1/6/2020 | 1/13/202 | 0 1/20/2020 | 1/27/2020 | 2/2/2020 | 2/10/2020 | 2/17/2020 | 2/24/2020 | 3/2/2020 | 3/9/2020 | 3/16/2020 | 3/23/2020 | 3/30/2020 | 46,0000 | 4/13/202 |
| _ | | - | _ | | 12/2/2019 | 12/8/2015 | 12/10/20 | 102820 | 12/30/20 | 11 110/2020 | 1113/202 | 0 1120/2020 | METTERED | 213/2020 | 010/2020 | 21112020 | 010412020 | 302020 | 3/9/2020 | 3/10/2020 | 312312020 | 3-34 2020 | 4/0/2020 | 4113(202 |

Gantt Chart Example

You know when things are due. Work backwards from there.

Ask yourself: What are the dependencies? What is mission critical?

| | | | | | | | | | | | | | 1 | |
|---------------------------------|-----------|-------------|--------|--------|--------|--------|--------|-------|--------|--------|--------|--------|-------|--------|
| | | 21 2 | | 4.77.1 | | 10 5 1 | 00 0 1 | | 10.14 | 17.14 | | | | |
| Task | Engineers | 21-Jan | 28-Jan | 4-Feb | 11-Feb | 18-Feb | 25-Feb | 3-Mar | 10-Mar | 17-Mar | 24-Mar | 31-Mar | 7-Apr | 14-Apr |
| Network Latency within 0.1 s | Anamitra | | | | | | | | | | | | | |
| Mobile User Interface | Max | | | | | | | | | | | | | |
| Long Distance Data Transmission | Minting | | | | | | | | | | | | | |
| Battery Monitoring System | Xiaoyang | | | | | | | | | | | | | |
| Scalable System Test | All | | | | | | | | | | | | | |
| Outdoor Implementation Test | Xiaoyang | | | | | | | | | | | | | |
| User Manual | All | | | | | | | | | | | | | |
| 3D reconstruction | Max | | | | | | | | | | | | | |
| Hardware Intergration | Minting | | | | | | | | | | | | | |
| Software Integration | Anamitra | | | | | | | | | | | | | |
| Project refinement | All | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | |
| | | | | | 1 | | | | | | | 1 | | |

Breaking down team responsibilities

All teams have identified a:

- Team coordinator
- Altium lead
- Budget management lead

And assigned leads to major ("mission critical") technical responsibilities.

Overall performance of the team affects grades of individuals on the team

Even if you are a superstar, if your team falls apart:

- It is unlikely you will impress your evaluators at presentations
- Your prototype and final design will probably work as planned

Each and every member has a strong personal interest in successful teamwork

Individual course grades, but most graded items are collective endeavours by the team (presentations, final product)

Grading

The final grade for ECE 415 and ECE 416 will be a weighted average of the following three grade components:

- Advisor grade (50%): Given at the discretion of the advisor.
- Review Board grade (30%): Average of PDR and MDR (for ECE 415) or CDR and FPR (for ECE 416) grades.
- Course Coordinator grade (20%): Based on attendance, project documents, and performance:

Each Team member is graded individually.

Project Management - Planning the timeline

Parallelization

"I can't do this until..." is almost always rationalization for procrastination.

We can always find a way to do something that advances our work significantly.

Freebies:

- More reading
- More research
- Run simulations
- Virtual shopping (preparing bills of materials, researching parts)

VoxCaliper1 examples:

Recordings of spoken numbers aren't ready -- so we use any old files we find online to start.

Code isn't properly interpreting caliper data, but we can still write the rest of the code while one team member debugs that (provide an example reading, such as "1.23 mm" and work from that)

VoxCaliper1 examples:

I need an enclosure for my PCB that I intend to 3d print but my PCB isn't ready.

I don't know the dimensions. So I don't begin the design process at all until my teammate finishes the PCB, and for some reason I also decide I don't need to start until the physical PCB arrives in the mail.

That's wasted time! I could design most of my enclosure based only on a rough estimate of the PCB size, and modify it later.

'[N+1] brains are better than [N] brains'

More confidence in your solution if multiple members reach same conclusion

Candid communication, compromises on creative vision for the project (not always easy)

Going over things multiple times helps catch missing pieces

Ordering exact quantities of exactly what you need, exactly before you need it leaves no room for error!

Murphy's law &"Two is one and one is none"

Find out what lead times are and incorporate this thinking into Gantt chart as needed.

- Digikey shipping options <u>https://www.digikey.com/en/help/same-day-shipping</u>
- PCB Manufacturing turnarounds https://docs.oshpark.com/services/

Be careful not to order things that are backordered/not available in domestic warehouses. Factory lead times are usually prohibitively long. Usually an alternate source can be found.



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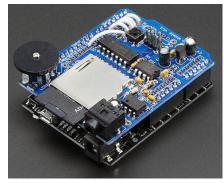
| Proposed MDR | Deliverables | | | | | |
|----------------------|--|---|--|--|--|--|
| 10% | Rubric | | | | | |
| | subsystems feasible (3.0) Deliverables an by MDR. (2.0) Deliverables do | emonstrate essential, technically challenging portions of the project. Working e by MDR. re overly ambitious and therefore are unlikely to be successfully completed o not demonstrate essential, technically challenging portions of the project. R deliverables are unsatisfactory. | | | | |
| Score [1.0 - 4.0]: | | | | | | |
| Written comments: | | | | | | |

Subsystems don't need to talk to each other; you can demonstrate independently

If you can integrate them, excellent, but not required

Obviously how separable things are will be specific to the project/implementation/other details

Our 2 person team! MDR Deliverables for VoxCaliper1



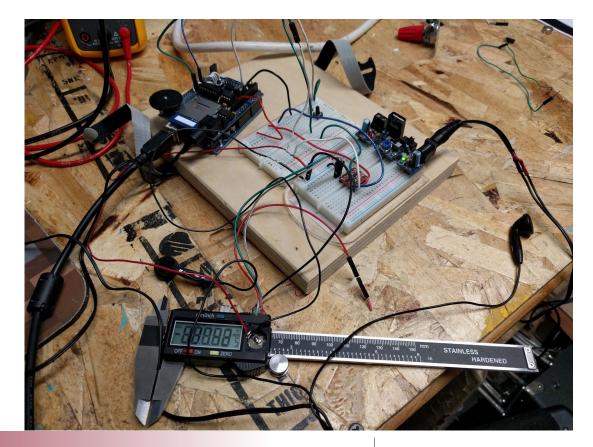
https://www.adafruit.com/product/94



https://www.sparkfun.com/products/ 12009



https://learn.adafruit.com/ adjustable-breadboard-po wer-supply-kit/overview



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VoxCaliper1 MDR Deliverables (2 person team)

Baird's MDR Deliverable portion

- Arduino Uno
- Level shifter
- Voltage regulator
- Calipers
- Button/Switch

Baird will write the code that will allow the Arduino Uno to read the value from the calipers and print it out correctly to the serial monitor.

Baird will focus on metric units for now, and tackle imperial units only if time allows.

Shira's MDR Deliverable Portion

- Arduino Uno (a second one)
- Adafruit Wave Shield
- SD Card and sound files

Shira will review the Adafruit Wave Shield Guide and figure out how to get the sound files into the appropriate format so that the WaveHC Library can successfully use them. She will write sample code that will call the functions of the WaveHC Library. She will prepare sound files for playback in this manner

Buy the battery, buy the charger, and run system on the battery (Arduino Uno Vin / GND pins)

Stretch goals: Imperial unit packet parsing works Implement Arduino on a breadboard using DIP package ATMEGA328P Re-learn the ATMEL ICE Drop the Arduino bootloader and try programming "outside" the Arduino environment

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Up next:

| Cost Estimate | | |
|---|---------------------------|-------------------------------|
| 5% | Rubric | |
| Prototyping costs Breakout boards/single board computers PCB order/revisions Components Contingencies | (3.0) The cost estimate i | s missing significant detail. |
| Score [1.0 - 4.0]: | | |
| Written comments: | | |

How You Will Spend Your \$500 (plan)

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Up next:

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| Presentation | | | | | |
|----------------------|---|--|--|--|--|
| 10% | Rubric | | | | |
| Begins on time | (4.0) A professional presentation that demonstrates knowledge and practice. | | | | |
| Rehearsed | (3.0) The presentation should have been practiced more. | | | | |
| Teamliness | (2.0) The presentation was confusing. | | | | |
| | (1.0) The presentation was unsatisfactory. | | | | |
| Score [1.0 - 4.0]: | | | | | |
| Written comments: | | | | | |

How to prepare for an excellent presentation

- You have to practice with your advisor
- Practice
- Practice
 - In front of your family. Your friends. Your classmates. Via Zoom.
- Rework your presentation text. Do multiples drafts. Keep on polishing the content as you practice the presentation

Questions?

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